

Class Expectations for Spanish I, II, III, and IV

1. Preparation: Learning a language requires consistent practice and review. Students should come to class prepared with completed assignments. Being prepared enables students to fully participate in class activities and reinforces their language skills. Students should also seek help or clarification when needed during or after class.
2. Active Participation: Regular attendance and participation are essential for success when learning Spanish. Students are expected to actively engage in discussions, activities, and exercises with an emphasis on using the Spanish language as the primary means of communication. English should be kept to a minimum during class time.
3. Respect and Collaboration: Students are expected to treat their classmates and teacher with respect and understanding. Students should keep an open mind and willingness to contribute, learn from others, and encourage each other. It is essential that we support each other's learning journey.
4. Cultural Awareness: Learning Spanish does not stop with vocabulary and verbs! By learning another language, students also gain a window into diverse traditions and cultures. Students should be open to learning about the traditions and cultures of Spanish-speaking countries and strive to make meaningful connections to their own culture and experiences.

Required Supplies for Spanish I, II, III, and IV

- 1.5 inch 3-ring binder with pockets (any color) with loose leaf paper (not spiral-bound)
 - This binder should be used only for Spanish! Students will keep a graded "notebook" of assignments, notes, and other class-specific supplies in their 3-ring binder. Students will periodically need to leave their binders/notebooks in the classroom for grading. To keep bookbags as light as possible, students may keep their binders in the classroom.
- 3-ring pencil pouch for pencils, pens, and red/yellow/green cards
 - Red/yellow/green cards will be provided to students for use throughout the year and need to be kept in their 3-ring binder
- Pencils and blue/black pens
- Colored pens (red, green, or purple ink- student choice) for correcting assignments
 - No bright neon colors, please!
- "Sturdy" 3-hole punch folder with 2 pockets
 - This folder will be kept at the front of the 3-ring binder. When students have at-home work, they will put the assignment(s) in the folder to take home and return to school. The folder is to keep bookbags as light as possible and help maintain an organized notebook.
- Basic supplies for at-home work on projects throughout the year:
 - Scissors, materials for coloring (colored pencils, markers, crayons- student choice), and glue stick

Recommended/optional:

- Headphones for listening activities
 - Sra. Gray keeps a class set of 10 headphones in the classroom; however, students are allowed to bring their own headphones provided that they are responsible for them.
- Flashcards for learning vocabulary
- White-out or correction tape
- Highlighters